

# Senate Fiscal Summary

## 1<sup>st</sup> Session of the 60<sup>th</sup> Legislature



### Senate Bill 215

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<b>Version:</b>	CS
<b>Agency:</b>	SDE
<b>Senate Author:</b>	Seifried
<b>House Author:</b>	
<b>FY'26 Impact:</b>	\$10,200,000 - \$13,200,000
<b>Full Year Impact:</b>	\$10,200,000 - \$13,200,000

#### Bill Summary and Fiscal Analysis:

This bill creates the Oklahoma Math Achievement and Proficiency Act.

The CS for SB 215 removed the 3 year pilot for mathematics instructional teams.

The CS changed the grade levels to be screened to 2<sup>nd</sup> through 5<sup>th</sup> grades.

The CS also directs the State Department of Education to designate personnel to provide technical assistance.

2 FTE at OSDE to oversee reporting and data related to the bill: \$180,000/annually

Professional learning for teachers including materials and instructor: \$500/teacher for 2000 teachers = \$1,000,000 annually.

Allocations to districts for each enrolled 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade student at the current school year who is found to be in need of intervention: \$150/student needing intervention; an estimated 60,000 students achieved below basic on the OSTP (2024): \$9,000,000 annually

Office supplies, technology, printing, resources, and travel: \$20,000 annually.

Math screeners will need to be established. The state or districts will be responsible for the associated costs. This estimated cost is provided based on the prior cost for a K-5 literacy screener. \$3,000,000/annually.

Fiscal Impact Provided by the State Department of Education.